

	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
GCSE English Language	<p>Reading nonfiction for information and viewpoint</p> <p>AQA English Language Student Book 2 Reading</p> <p>Paper 2 Writers viewpoints and perspectives (Section A)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p>Writing to present a viewpoint or perspective</p> <p>AQA English Language Student Book 2 Writing</p> <p>Paper 2 Writers viewpoints and perspectives (Section B)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p>Reading and exploring Fiction</p> <p>AQA English Language Student Book 2 Reading</p> <p>Paper 1 Explorations in Creative reading and writing (Section A)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p>Writing imaginatively and creatively</p> <p>AQA English Language Student Book 2 Writing</p> <p>Paper 1 Explorations in Creative reading and writing (Section B)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p>Reading nonfiction for information and viewpoint (revisit)</p> <p>AQA English Language Student Book 2 Reading</p> <p>Paper 2 Writers viewpoints and perspectives (Section A)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p>Writing to present a viewpoint or perspective (revisit)</p> <p>AQA English Language Student Book 2 Writing</p> <p>Paper 2 Writers viewpoints and perspectives (Section B)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>
GCSE Maths	<p>Number: Read, write, order and compare whole numbers, fractions</p>	<p>Data: scatter graphs; pie charts; bar charts and 2</p>	<p>Graphs: Interpret real life graphs.</p>	<p>Number: Direct and inverse proportion.</p>	<p>Statistics: Charts and graphs; scatter graphs; pie charts;</p>	<p>Exam papers and general revision prep. Focus</p>

	<p>and mixed numbers. Calculate using directed numbers. Use place value with multiplication and division. Use multiples and factors. Derive formula from worded problems, substitute variables and constants into formula, apply the order of operations. Find fractions of whole numbers. Add, subtract, multiply and divide decimals, rounding to whole numbers or decimal places.</p> <p>F/S/Prep</p>	<p>way-tables stem and leaf</p> <p>Shape: Angles – parallel lines, interior and exterior angles, properties of shape.</p> <p>Ratio: Simplifying ratio, share in a ratio, direct proportions.</p> <p>F/S prep</p>	<p>Probability: single event; listing outcomes Probability trees</p> <p>Shape: Angles – parallel lines, interior and exterior angles, properties of shape. Coordinates</p> <p>F/S prep</p>	<p>Shape: Volume and surface area. Nets and elevations. Scale drawings</p> <p>F/S prep</p>	<p>bar charts and 2 way-tables rates</p> <p>Similarity: Find missing shapes in similar shapes; understand congruency</p> <p>F/S prep</p>	<ul style="list-style-type: none"> • Number • Shape • Data • Probability
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GCSE Biology	Chapter 1 1.1-1.10 (B1.1/1.2) <u>Cell level systems</u> *Cell structures *What happens in cells?	Chapter 1 1.11-1.19 (B 1.3/1.4) <u>Cell level systems</u> *Respiration *Photosynthesis	Chapter 2 2.1- 2.8-(B2.1) <u>Scaling up</u> *Supplying the cell	Chapter 2 2.9- 2.17(B2.2) <u>Scaling up</u> *The challenges of size	Chapter 2 2.18- 2.20 (B2.2) Chapter 3 3.1- 3.7(B3.1) <u>Organisms level systems</u> Coordination and control *Nervous system	Chapter 3 3.8- 3.15(B3.2) <u>Organisms level systems</u> Coordination and control *Endocrine system
GCSE RS	Christian Practices Paper 1	Islam beliefs Paper 1	Religion and Life Paper 2	Islam Practices Paper 1	Religion and Family Paper 2	Mop up coverage (depending on attendance)

<p>GCSE Art</p>	<p>Materials Tools and Techniques</p> <ul style="list-style-type: none"> • Drawing • Painting • Printmaking • 3D Clay modelling <p>Theme: Nature/Man Made</p>	<p>Materials Tools and Techniques</p> <ul style="list-style-type: none"> • Drawing • Painting • Printmaking • 3D Clay modelling <p>Theme: Nature/Man Made</p>	<p>ESA</p> <p>AO1 and AO2</p> <ul style="list-style-type: none"> • Mind map • Mood board • Artist study 	<p>ESA</p> <p>AO3 and AO4</p> <ul style="list-style-type: none"> • Observations and insights • Design development • Final response 	<p>Cities</p> <p>AO1 and AO2</p> <p>Theme: Transformation/ Metamorphoses</p>	<p>Cities</p> <p>AO3 and AO4</p> <p>Theme: Transformation/ Metamorphoses</p>
<p>GCSE Food and Nutrition</p>	<p><i>Bacteria growth</i> <i>Commodity groups</i> <i>Healthy eating</i> <i>Vitamins and minerals</i> <i>Food sources</i> <i>(science – enzymatic browning, oxidation and nutritional analysis)</i></p>	<p><i>Food choice</i> <i>Religion</i> <i>Diet related health issues</i> <i>Measuring energy</i> <i>Food sources</i> <i>Food processing</i> <i>(science – yeast, raising agents and caramelisation)</i> REVISION OF LONG AND SHORT ANSWER QUESTIONS</p>	<p><i>Diet related health issues</i> <i>Nutritional needs in people</i> <i>BMR / PAL</i> <i>Fats and oils</i> <i>Secondary food processing</i> <i>(science-shortening, aeration, plasticity and emulsification)</i></p>	<p><i>Organoleptic properties</i> <i>Receptors</i> <i>Characteristics of cuisine</i> <i>Why food is cooked</i> <i>Heat transfer</i> <i>Food preservation</i> <i>CAP / MAP / vacuum packing</i> REVISION OF LONG AND SHORT ANSWER QUESTIONS</p>	<p>(Science - Raising agents, coagulation, acid denaturing, modify recipes) Protein Fat/water soluble vitamins Locally sourced foods Fish Sugar / diabetes</p>	<p>Fortified foods Preservatives Bacteria / food decay Labelling Storage Fair trade / GM Food waste Carbon footprint Sustainability Culture and cuisine REVISION OF LONG AND SHORT</p>

						ANSWER QUESTIONS
BTech Level 1 Food & Nutrition	<i>Breakfast dishes</i> <i>Healthy eating</i> <i>Food hygiene /Temp control</i> <i>b/fast for a child</i> <i>Lunch dishes</i> <i>vitamins and minerals</i>	<i>Lunch dishes</i> <i>Nutrition</i> <i>Research</i> <i>Dish</i> <i>complementation</i> <i>Pasta</i> <i>Cultural foods</i>	<i>Main meals</i> <i>Vegetarians</i> <i>Compare meat and vegetarian dishes</i> <i>Vegan</i> <i>Research recipes</i> <i>Fry / Stew</i> <i>carbohydrates</i>	<i>Main meals</i> <i>Cultural dishes</i> <i>Pane</i> <i>Omega 3</i> <i>Bake</i> <i>Fish dishes</i> <i>Adapting recipes</i> <i>BBQ safety</i>	Main meals Food and religion Fruit desserts Pick recipes to a brief Plan for making exam preparation	Exam preparation Benefits of cooking skills Survey Practical exam Review feedback Email recipe cards
PSHE	Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM	Next steps Application processes, and skills for further education, employment and career progression	Employability skills Employability and online presence

			Including Consent and sexting			
Careers/Employability skills	Unit 1: Growth mindset. Describe, identify and recall mindset qualities	Unit 2: Employability skills	Unit 3 Job application skills – Complete a job application form, matching personal skills to the job description. Write a cover letter	Unit 4: Interview skills Understand how to prepare for an interview and use correct language. Attend an Interview skills workshop with an external provider. Take part in a Mock Interview	Unit 4: Interview skills	