

	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1</u>
<b>GCSE English Language</b>	<p><b>Reading nonfiction for information and viewpoint</b> AQA English Language Student Book 2 <b>Reading</b></p> <p>Paper 2 Writers viewpoints and perspectives (Section A)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p><b>Writing to present a viewpoint or perspective</b> AQA English Language Student Book 2 <b>Writing</b></p> <p>Paper 2 Writers viewpoints and perspectives (Section B)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p><b>Reading and exploring Fiction</b></p> <p>AQA English Language Student Book 2 <b>Reading</b></p> <p>Paper 1 Explorations in Creative reading and writing (Section A)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p><b>Writing imaginatively and creatively</b></p> <p>AQA English Language Student Book 2 <b>Writing</b></p> <p>Paper 1 Explorations in Creative reading and writing (Section B)</p> <p>(Functional Skills 1 and 2/speaking and listening)</p>	<p><b>Revision/Exam Prep</b></p> <p>Sample Exam papers and resources</p>
<b>GCSE Maths</b>	<p><b>Number:</b> Fraction, decimal and percentage conversion and equivalence. Percentage of an amount, percentage change, reverse percentages, simple and compound interest. Mathematical</p>	<p><b>Data:</b> Cumulative frequency graphs, boxplots, lines of best fit, histograms <b>Ratio:</b> Use fractions in ratios; density and pressure; inverse proportion <b>Compound Measure</b></p>	<p><b>Graphs:</b> real-life graphs, plot quadratics, equation of lines, cubic and reciprocal graphs.</p> <p><b>Probability</b></p> <p>Probability tree and Venn diagram;</p>	<p><b>Translation:</b> negative and fractional enlargements, Identify and describe transformations</p> <p><b>Algebra:</b> Changing the subject of a formula; Expanding and</p>	<p>Exam practice</p> <p>And topic specific tasks</p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Algebra</li> <li>• Shape</li> <li>• Data, Graphs and Tables.</li> </ul>

	<p>operations with integers and fractions, Rounding to given decimal places and significant figures, estimates using one significant figure and place value, best value calculations.</p> <p><b>Algebra:</b> Collecting like terms, simplifying expressions, expanding and simplifying brackets, factorising, solving linear equations, equations and graphs of a straight line, interpreting linear and real-life graphs, plotting quadratic graphs.</p> <p><b>Geometry:</b> Basic angle facts, calculating angle</p>	<p>Distance speed time Density mass and volume</p>	<p>dependent events; conditional probability</p> <p><b>Shape:</b> interior and exterior angles, properties of shape.</p> <p>Bearings and circle theorems</p> <p><b>Geometry:</b> Pythagoras</p> <p>Trigonometry including 3d trig. Use sine and cosine rules; find the area of triangles using <math>A = \frac{1}{2} ab \sin c</math></p> <p><b>Algebra:</b> inequalities, forming and solving equations; nth term, collecting like terms, substitution, indices; expanding and factorizing</p>	<p>factorizing quadratics; Solving and drawing quadratics, simultaneous linear equations, number lines, factorising, simultaneous equations;</p> <p><b>Vectors</b> Multiply vectors by scalars</p> <p><b>Similarity</b> Solve complex similar triangle problems; recognise congruent triangles.</p>	<ul style="list-style-type: none"> <li>Ratio, Proportion and Probability</li> </ul>
--	--	--	---	---	---

	values by applying angle facts, properties of 2D and 3D shapes, calculate interior and exterior angles of polygons.				
GCSE Biology	<u>Chapter 6</u> 6.1-6.9(B6.1) Global challenges	<u>Chapter 6</u> 6.10-6.17 (B6.2) Feeding human race	<u>Chapter 6</u> 6.18-6.28(B6.3) Monitoring and maintaining health	<u>Chapter 6</u> 6.29-6.37 (B6.3) Monitoring and maintaining health	<u>Chapter 6</u> 6.38-6.42(B6.3) <u>Revision - Chapter 1</u> 1.1-1.10 (B1.1/1.2)
GCSE RS	Christian Practices <b>Paper 1</b>	Islam beliefs <b>Paper 1</b>	Religion and Life <b>Paper 2</b>	Islam Practices <b>Paper 1</b>	<b>Revision/Exam Prep</b> Sample Exam papers and resources
GCSE Art	<b>Materials Tools +Techniques</b> Component 1 AO1 + AO2 Research/Media	<b>Materials Tools +Techniques</b> Component 1 AO3 + AO4 Recording/ Final Piece	<b>ESA</b> Component 2 Exam Prep AO1 + AO2 Research/Media	<b>ESA</b> Component 2 Exam AO3 + AO4 Recording/ Final Piece	<b>Finalise Component 1 and 2 work</b>  Complete/ touch up all component 1 work

	<ul style="list-style-type: none"> <li>• Mind map, artist study, mood board, research sources, photos</li> <li>• Refine work through experimentation with mixed media, drawing, painting and printmaking</li> <li>• Refine techniques</li> </ul> <p>Theme: Transformation/ Metamorphoses</p>	<ul style="list-style-type: none"> <li>• Observational drawings and design development</li> <li>• Record ideas, observations and insights</li> <li>• Final piece reflecting personal and meaningful response</li> </ul> <p>Theme: Transformation/ Metamorphoses</p>	<ul style="list-style-type: none"> <li>• Mind map, artist study, mood board, research sources, photos</li> <li>• Refine work through experimentation with mixed media, drawing, painting and printmaking</li> <li>• Refine techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Observational drawings and design development</li> <li>• Record ideas, observations and insights</li> <li>• Exam, final piece</li> </ul>	
<b>BTEC L2 Home cooking Skills</b>	<p>Breakfast dishes Healthy eating Cooking methods Menu planning Lunch dishes Food categories Food storage Research skills Bake/Fry/Poach Preparation skills</p>	<p>Lunch dishes Weight conversion Temperature conversion Research for recipe Food hygiene Fish / vegetarian dishes Stewing</p>	<p>Main course dishes Fridge stocking Fruit desserts Food labelling Cultural dishes High risk foods Stir-frying/Roasting Leftover uses / food waste Temperature control</p>	<p>Exam preparation Food presentation Menu/Dish costing Passing on information</p>	

<b>PSHE</b>	<b>Mental health</b> Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	<b>Discrimination</b> Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	<b>Healthy relationships</b> Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography  Including Consent and sexting	<b>Health and puberty</b> Healthy routines, influences on health, puberty, unwanted contact, and FGM	<b>Next steps</b> Application processes, and skills for further education, employment and career progression  <b>Employability skills</b> Employability and online presence
<b>Careers/Employability skills</b>	<b>Unit 1: Growth mindset.</b> Describe, identify and recall mindset qualities	<b>Unit 2: Employability skills</b>	<b>Unit 3 Job application skills</b> – Complete a job application form, matching personal skills to the job description. Write a cover letter	<b>Unit 4: Interview skills</b> Understand how to prepare for an interview and use correct language. Attend an Interview skills workshop with an external provider. Take part in a Mock Interview	<b>Unit 4: Interview skills</b>