



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Four pupils attended the final of Bromley Athletics, including, 60metre sprint, Howler throw, triple jump and long jump.</li> <li>Staff members creating different playing areas on the playground for new activities.</li> <li>First Sports day within the provision, with all pupils taking part in various activities.</li> <li>Winners of the South London Special League</li> </ul>	<ul style="list-style-type: none"> <li>Look for alternative sporting opportunities outside in the wider community</li> <li>Identify non-swimmers earlier on in their school life and provide opportunities for swimming lessons</li> <li>Increase competitive fixtures and attend more sporting competitions against mainstream provisions</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £13,000	Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity –				Percentage of total allocation:
				46.16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pupil confidence in the teaching of basic core / fundamental ball/sports skills	Employ specialist coaches to work alongside and mentor Staff football/basketball/cricket/netball	(48 x £100) =£4800	Improvement in the quality of fundamental ball skills  Pupil introduction to basic ball skills and pathway to core skills/ fundamentals development	Pupils achieve identified SEMH targets and show increased levels of independence, resilience and a positive attitude to all areas of learning.  85% pupils will make expected progress (3 points) from their starting points.
Pupils are able to access high quality play and sport equipment throughout each break time, including lunchtime break	Purchase of new and exciting equipment for break times. Tri golf, basketball net, football goals for field, quiet area with drawing, painting and fiddle toys.	£400	School council to sit with SLT to discuss ideas of what to have outside for break times.	
Emotional and social support to build self-esteem and self-confidence to attempt new challenges within sport in the school	School therapists to run group, pair and 1-1 sessions in the aim of raising self-esteem and self-confidence in order to have a go in PE lessons throughout their time at the school	(32X£25) =£800	Increased confidence in individual pupils. Increase of participation in PE lessons and school competitions	
		£6000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.92%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils within the school are aware of individual and team achievements across the school.	Sports display and achievement board at the front in reception. Assemblies each week to bring pupils up and celebrate achievements and to show rest of the school what can be accomplished with medals and certificates. Results recorded on school website.	£250	Celebrations of the sporting achievements are more visible for pupils, staff and visitors to see	Continue with sports assemblies and introduce half termly achievement assemblies  Ensure pupils know the importance of healthy eating and healthy choices when it comes to food and what we put in our bodies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE lessons.	<p>School to sign up to Bromley Borough PE CPD Training package.</p> <p>Members of staff to complete PE &amp; School Sport CPD courses.</p>	<p>£1000</p> <p><b>Total £1000</b></p>	<ul style="list-style-type: none"> <li>• PE Subject Leader &amp; SMT Management support re: expectations and delivery of PESS Premium</li> <li>• Improved staff confidence and ability re: PE &amp; Sport teaching &amp; learning</li> <li>• Subject leader opportunity to use Level 5 course coaching and resources as a means of up skilling non-specialist staff.</li> </ul>	<p>Pupils achieve identified SEMH targets and show increased levels of independence, resilience and a positive attitude to all areas of learning.</p> <p>85% pupils will make expected progress (3 points) from their starting points.</p> <p>90% plus of PE lessons will be good, with 10% Outstanding</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader experience of sports and activities.	<p>Arrange riding bookings and groups</p> <p>BIKE RIDING (physical development)</p>	<p>£2000</p> <p>£1000</p>	<p>Pupils to gain physical and emotional benefits from participation in riding</p> <p>Pupils to gain physical and emotional wellbeing from involvement in bike riding programme</p> <p>Some pupils have wanted to get bikes for home use.</p> <p>Enhanced pupil enjoyment and improved behaviour enabling</p>	<p>Get staff member to train as a riding instructor.</p> <p>Make links to riding stables (horse care)</p> <p>Organise sessions to riding center (Herne Hill/Cyclo Park Kent)</p>

		<b>Total £3000</b>	increased concentration levels towards afternoon sessions – building of pupil resilience, independence, self-esteem and confidence to impact on other areas of curriculum, with improved outcomes and progress.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21.15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raised pupil participation levels within sport-specific inter competitions	Subscription to Borough SGO inter competition package	£350	Increased number of children participating in intra & inter school sports competitions – 90% of all children to participate in at least one event.	Increased range of competitions/ intra & inter school sports competitions (at least five different sports/ areas).  Need to focus on KS1
Pupils able to participate in, and have a broader range of physical activity experiences	Subscription to South London Special league	£200.00		
		Event entries £200.00		
		+ Supply day release to address supervision of school teams at borough SGO and South London Special league led daytime inter competition events		
		<b>£2000</b>		
		<b>Total Cost 2750.00</b>		