Half Termly Curriculum Map – Almond Class

Autumn 2 - 2026-2027

BROMLEY TRUST ACADEMY

Our Core Values	Special Dates This Half Term	How To Earn My Ticks
DECIDE Discovery Endeavour Community Independence Decisions Everyday	• Guy Fawkes Night (Bonfire Night) • Anti-Bullying Week • National recycling week • Road Safety • British Values • Advent- Christmas • Human rights- citizenship The meaning of Christmas	1. I have completed my work 2. I have followed instructions 3. I have been polite, helpful and friendly 4. I have shown a caring and helpful attitude 5. I have used kind words 6. I have kept my hands, feet and comments to myself 7. I have put my hand up

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast/ PSHE	Breakfast/ PSHE	Breakfast/ PSHE	Breakfast/ PSHE	Breakfast/ PSHE
9.15 - 9.30	Assembly	Ready for learning (spelling quiz on PM)	Ready for learning (tables practice on PM)	Ready for learning (Spelling LSCWC)	Spellings & Tables
9.30 - 10.30	Literacy	Grammar English	Spelling dictation English	English Independent Writing	Literacy: Reading VIPERS
10.30 - 10.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
10.50 - 11.10	Spelling	Spelling	Guided Reading	Guided Reading	Reading
11.10 - 12.10	Maths	Maths	Maths	Maths	Humanities
12:10-12:30	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12.30 - 12.50	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12:50-1:10	Reading	Reading Garden	Reading	Reading	
1.10 - 1.45	Science	Forest School	PSHE (RHE)	PE	
1.45 - 2:20	Computing (12:50-13:35)		Community & Life skills / Cooking		
2.20 - 2.40	PSD Communication and Interaction Silver Time	PSD Communication and Interaction Silver Time	PSD Communication and Interaction Silver Time	PSD Communication and Interaction Silver Time	
2.40 - 2.50	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	
2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

English	Maths	Science
The Miraculous Journey of Edward Tulane by Kate DiCamillo (4 weeks) **Key Vocabulary:** China, Rabbit Pellegrina, Abilene, grandmother Warthog, Witch Journey, ocean, Voyage, Overboard Miraculous, fisherman, Found, thrown away, trash, broken, fixed Friendship, friend, hope. **Literacy Shed 23 degrees 5 minutes (2 Weeks)** **Writing approaches** • Responding to illustrations • Information text • Timelines • Poetry • Writing in character • Letter writing • Diary writing/recounts • Character descriptions • Collaborative writing 	Areas being covered this half term; Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs. **Number:** Addition and subtraction (2 weeks) Multiplying and dividing (4 weeks) **Key Vocabulary:** Count on, forward Count back, backwards Add Subtract Minus Plus Altogether Remain Times Multiply Product Divide Division Sharing Groups Equals 	Our topic is: Forces and Magnets **Subject knowledge:** • To explore what forces are. • To compare how things move on different surfaces. • To explore how magnetic forces work. • To be able to identify magnetic materials. • To investigate uses for magnets. **Key Vocabulary:** **force** - A force is a push or pull. **Push** - A push is a force that often moves an object further away. **pull** - A pull is a force that often moves an object closer. **contact force** - A contact force is a type of force that occurs between two or more objects that are touching. **non-contact force** - A non-contact force is a type of force that occurs between objects that are not touching. **Friction** is a type of contact force.

PSHE	Computing	PE
This half term our Topic is; How will celebrate difference and make our community fair for everybody. **Subject knowledge:** • Learn about different cultures, countries and religions. • Explain what stereotypes are and how to spot them in everyday life. • Explain what prejudice and discrimination are. **Key Vocabulary:** Challenge Labelled Confidence Stereotype Prejudice respect	**In ICT this half term our topic is: Coding** **Subject knowledge:** • To begin to understand selection in computer programming. • To understand how an IF statement works. • To understand how to use co-ordinates in computer programming. • To understand the 'repeat until' command. • To understand how an IF/ELSE statement works. • To understand what a variable is in programming. • To use a number variable. • To create a playable game. **Key Vocabulary:** Action, Alert, Button, Background Command, Debug/Debugging, code, code blocks, Algorithm, Execute, Design	**In PE this term we are learning Gymnastics.** Throughout the term we will be learning how to create and perform sequences of movement to develop body awareness with appropriate variations of direction, pathways, levels shapes and balances. Every week we will also be working on teamwork in order to achieve group led activities. **Key Vocabulary:** Jump Rotate Balance Extension Shapes Stretch Teamwork Pike Tuck Posture Movement Straddle 

Forest school

In forest school this half term the sessions will be:

- Fire safety / cooking (popcorn making / fire)
- Making giant bubbles (science)
- Rope challenge and explaining (team work)
- Nature walk to the p
- Bug hunting (examin creatures)
- Dream catchers (creativity)
- Den building (problem solving)
- Design an assault course
- Making paint out of natural items
- Swing making (team building)





Key Vocabulary –

Glycerine, flexible, habitats, texture
Rotate, evenly, challenge

STEAM

In STEAM this half term we will be learning: To make a model

Subject knowledge:

How to design structure for purpose.
Test materials for structure.
Methods of Construct.
Test and evaluate structure
Make changes and improve
structure (refine).
Evaluate design and structure.



Key Vocabulary:
Design
Research
Evaluate
Refine



Humanities

In Humanities this term we will be looking at **Anglo Saxons, Picts and Scots**

Subject knowledge:

- To find out how we know about the past.
- To find out about Anglo-Saxon migration.
- To find out who the Picts and Scots were and where they lived.
- To use a range of artefacts to find out about Anglo Saxon life
- To explore Anglo-Saxon society and culture.
- To know about paganism and the spread of Christianity in Britain.
- To use historical evidence to draw a conclusion about who was buried at Sutton Hoo

Key Vocabulary:
Angles
Anglo-Saxons.
Saxons
Picts Tribes originally from Scotland
Pagan
Christianity

Homework	P.E/Forest school	Reading at home
Homework is set on a Monday. The homework will be spellings and times tables, they will need to learn these spelling and tables as they will be tested on them on following Friday morning.	PE is on Thursday, please insure your child has the appropriate kit on this day, black shorts white tee/polo shirt and trainers. Forest school is on a Tuesday, your child can bring in a set of old clothes and shoe/boots/wellingtons to change into.	Your child will have their home reading file with books they select from our reading garden. Please can you sign the record sheet letting us know that they have read to you or alone for at least 20 minutes. Once the sheet is completed they are to hand it into the class teacher to receive a reward.
		Our class book this half term will be, 