Half Termly Curriculum Map – Cooke Class

Autumn 2 – 2026-2027

BROMLEY TRUST ACADEMY

Our Core Values	Our Assembly Themes	How To Earn My Smiley faces
DECIDE Discovery Endeavour Community Independence Decisions Everyday	Guy Fawkes – History and Firework safety Anti-bullying week Remembrance Road Safety British Value – St Andrew's day Advent Human rights – Citizenship (Emmeline Pankhurst and the Suffragettes) Children in Need (Charity) Christmas Jumper Day (Charity) Christmas (Hanukkah) As well as themes about feelings, social skills and regulating your emotions.	1. I have completed my work. 2. I have followed instructions. 3. I am at the right place at the right time. 4. I have been kind, polite and respectful. 5. I have kept my hands, feet and comments to myself. (If a number is written on your child's daily chart, it means they have been warned that they are not following that rule.)

	BTA - PH				
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.15 - 9:35	Phonics	Phonics	Phonics	Phonics	Assembly
9.40 - 10.30	Grammar English	Grammar English	Grammar English	Reading comprehension/ vipers	Independent write
10:30 - 10:50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	Forest School	OPAL - Enhanced playtime
10:50 - 11:15	Fruit and circle time	Fruit and circle time	Fruit and circle time		Fruit and circle time
11:15 - 11.55	Maths	Maths	Maths		Maths
11.55 - 12.10	Dynamo Maths	Dynamo Maths	Dynamo Maths	Dynamo Maths	Dynamo Maths
12:10-12:00	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12.30 - 12.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12:50-1:10	Reading	Reading Garden	Reading	Computing (45 min)	**Staff PPA/ Training and Development Time.**
1.10 - 1.45	Humanities	PSHE (RSHE)	PE	Science (45 min)	
1.45 - 2:20		Community & Life skills / Cooking			
2.20 - 2.40	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	
2.40 - 2.50	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	Learning Reflection Time	

2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

English

Where the Wild Things are
The Emperor's Egg

Key Vocabulary:

Nouns
Verbs
Adjectives
Rhyme
Prediction
Evidence
Recycling
Comparing
Improving sentences
Fiction and Non-Fiction



Maths

Addition and Subtraction
Money
Shapes

Key Vocabulary:

One more/less
Compare
Order
Part-whole model
Add, plus, total, altogether
Subtract, take away, less
Equals
Fact families Number bonds
Systematic
Coins, notes
Total, change, left
More, less, difference
Multiple, multiply, times, lots of, product



Science



Identifying Animals:

Amphibians Amphibians live in the
babies and on land as they grow
older. They have smooth, slimy skin.
birds All birds have a beak, two legs,
feathers and wings.
Fish Fish live and breathe under water.
They have scaly skin, fins to help
them swim and they breathe
through gills.
Mammals Mammals are animals that
breathe
air, grow hair or fur and feed on
their mother's milk as a baby.
Reptiles All reptiles breathe air. They have scales on their skin.
Carnivore Animals that mostly eat other animals (meat) are carnivores.
Herbivore Animals that only eat plants are herbivores.
Omnivore Animals that eat both plants and other animals are omnivores

PSHE

Computing



PE

Being Kind and Helping Others

What can you do if you feel left out?
How can you help someone who is being left out?
Why do people leave others out?



Listening Skills

What makes someone a good listener?
How can you be a good listener?
How does being a good listener help you?
How does being a good listener help other people?
What is a different point of view?
Can listening skills help with arguments?
How can good listening skills help with arguments?
Why is it important to listen to another person's point of view?

Key Vocabulary: Unique, Calm, Point of view, Behaviour, Listening, Feelings, Helpful, Problem, Unkind, Respect, Different, Arguments, Kindness, Listen, Special people

Data Collecters.

• To think carefully about the steps of grouping items. • To group items using a computer. • To be able to sort different items. • To understand that data is information that can be collected and used. • To understand that data can be shown using pictures.

Key Vocabulary:

Algorithm A set of instructions in order.
Criteria Colour, number of sides or corners, size etc. A way in which something is grouped or sorted.
Data A collection of information, used to help answer questions

Gymnastics We will be working on developing: - Shapes in pairs - Cartwheels - How to vault - How to dismount safely - How to create sequences

Life Skills (Weekly focus will be chosen from this list)

Safe relationships

- Valuing ourselves, respecting yourself. Being kind to yourself
- Learn how to recognise our feelings
- Self-control in our reactions
- Personal space
- Using the zones of regulation
- Learning how to relax.
- Keeping healthy

Key vocabulary:

Self- respect, value, importance, unique, special
Feelings, emotions, sad, happy, angry, calm, afraid, excited, anxious, frustrated etc.
Zones of regulation
Self-control, impulse, reaction, calm, strategies
Personal space, appropriate,
Calm, relax, breathe, stretch



Forest School - Forest School is on Thursdays.

Please make sure your child has a change of clothes and footwear/wellies so they are prepared for bad weather.

In forest school this half term the sessions will be:

- Making bird feeders
- Nature walk (exploring)
- Whittling (tool use)
- Christmas decoration making – using twigs and twine.
- Natural material wind chimes
- Fire, hot chocolate and marshmallows
- KS 2 children have a project using tools to make a reindeer decoration for Christmas

Key vocabulary –

Environment, Fire triangle, nature, safety, team work.



Geography – Where do I live?

In Geography, children will explore the question "Where do I live?" They will learn about their local area, identifying familiar places and features of their surroundings. Children will develop their understanding of where they live, including their home, school and local community. They will use simple maps, photographs and observational skills to recognise and describe places, beginning to understand the difference between their local area, town, country and the wider world.

Homework

PE Days

Reading at home

Homework is given out on a Monday and collected on the following Friday. It includes a spelling and maths activity. Please make a copy of the spellings to practise before the test on Thursday.  	We will be having PE on Wednesdays. Please make sure your child brings in a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls. Thank you! 	Each week we will focus on a Little Wandle reading book in class that is at an appropriate phonic stage for your child. We read it 3 times focussing on different things: 1) Decoding – working out the words using their phonic knowledge. 2) Prosody – reading with fluency and expression. 3) Comprehension – understanding  Then they take the book home and I would encourage you to read it with your child every day until they are really fluent. Please ensure your child brings in their reading folder every day, whether they have read at home or not.