Half Termly Curriculum Map – Donaldson Class

Autumn 2 - 2026-2027

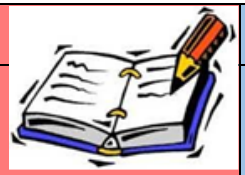
BROMLEY TRUST ACADEMY

Our Core Values	Our Assembly/Weekly Themes	How To Earn My Smiley Faces
DECIDE Discovery Endeavour Community Independence Decisions Everyday	Remembrance Guy Fawkes – History and Firework safety Anti-bullying week Road Safety British Value – St Andrew's day Advent Human rights – Citizenship (Emmeline Pankhurst and the Suffragettes) Children in Need (Charity) Christmas Jumper Day (Charity) Christmas (Hanukkah) As well as themes about feelings, social skills and regulating your emotions.	**School Rules** 1. I have completed my work. 2. I have followed instructions. 3. I am in the right place at the right time. 4. I have been kind, polite and respectful. 5. I have kept my hands, feet and comments to myself. *If you see a number on your child's Smiley Face Chart, it means they had a warning for not keeping the rule with that number.*

BTA - LA

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.15 - 9.30	Phonics	Phonics	Phonics	Humanities	Phonics
9.30 - 10.00	Grammar English	Grammar English	Grammar English		English / Independent write
10.00 - 10.30				Forest School 10 - 11:50	
10:30 - 10:50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime		OPAL - Enhanced playtime
10:50 - 11:10	Circle time	Circle time	Circle time		Assembly
11:15 - 12:10	Maths	Maths	Maths		Maths
12:10-12:00	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch	PSD Communication and Interaction Lunch
12.30 - 12.50	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime	OPAL - Enhanced playtime
12:50-1:10	Reading Garden	Reading	Reading	PSHE (RHE)	**Staff PPA/ Training and Development Time.**
1.10 - 1.45	Computing	PE	Science (45 mins)		
1.45 - 2:20				Community & Life skills / Cooking	
2.20 - 2.40	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	PSD Communication and Interaction Golden Time	
2.40 - 2.50	Learning Reflection Time	Learning ReflectionTime	Learning ReflectionTime	Learning ReflectionTime	
2.50 - 3.00	Class Story	Class Story	Class Story	Class Story	

English



Texts for this half term:
Shape Poems
Orion and the Dark
Ossiri and the Bala Mengro
Seasons
Naughty Bus
The Snowman

Key Vocabulary:

Poetry, onomatopoeia, verb tenses
Predicting, sequencing the events in a story, illustrations, characters,
Captions, speech bubbles, role on the wall
Story writing – beginning, middle, end
Diary writing, description, first person, past tense
Capital letters and lower case
Verbs, nouns, adjectives
Joining words – and, but, so, because
Composing a sentence orally
Writing sentences
Punctuation – capital letters, full stops, question marks, exclamation marks

Maths



Addition and Subtraction
Money
Multiplication

Key Vocabulary:

Digit
Place value, tens, ones,
Sort
Number track, number line, hundred square, base ten
Compare, Less/fewer, More/greater
Numeral
Part-whole model
Add, plus, total, altogether
Fact families
Partitioning
Number bonds
Systematic
Counting on
Multiply, times, lots of, sets of, product
Coins, notes, change, total, cost, reduce, increase

Science – Uses of everyday materials

Learning objectives:

- To be able to identify a variety of materials and sort them according to a variety of criteria.
- To be able to identify natural and man-made materials.
- To identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't.
- To identify the suitability of metal and plastic for a variety of purposes
- To identify different products that can be made from wood and their features and purposes.
- To identify different materials that are used for the same product.
- To identify material inventions and discoveries.

Key Vocabulary:

material, suitability, properties, recycle, recyclable, strong, flexible, breakable, brittle, rigid, tough, translucent



PSHE

Valuing Difference, lesson focus:

- What makes us who we are?
- My special people
- How do we make others feel?
- When someone is feeling left out
- An act of kindness
- Solve the problem

Key Vocabulary:

Self-esteem, caring, community, feelings, trust, relationahips, emotions, falling out, conflict resolution, communication, tolerance, responsibility, support networks

Computing



Purple Mash

Creating Pictures — 5 lessons
Digital art creation using 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style.
- Painting in different styles
- Learning about famous art styles
- Creating a portfolio of digital art

Making Music — 3 lessons
Explore digital music creation through the use of the music tool, 2Sequence.
- Understanding a digital music tool
- Relating functions to musical terms
- Composing music digitally

Key Vocabulary:

Arts and Crafts, De Stijl, Digital Portfolio, Fill Tool, Horizontal, Image Picker, Import, Impressionism, Outline, Palette, Pointillism, Repeating Pattern, Resize, Rotated Pattern, Style, Symmetry, Vertical

Key vocabulary:

Background music, beats per minute (BPM), compose, digital music, looping, sound effect (SFX), tune, volume

PE (Tuesdays – please bring in PE kit)

Gymnastics

We will be working on developing:
- Shapes in pairs
- Cartwheels
- How to vault
- How to dismount safely
- How to create sequences

Key Vocabulary:

Vault, dismount, flexible, apparatus, pike, straddle, tuck

Life Skills – Cooking from different continents

This half term we are linking our cooking to our Geography topic which is learning about where we live and involves learning about the seven continents. We will be cooking:

- Bannoks – Antarctica
- BBQ skewers – Australia
- Spiced beef empanadas - South America
- Corn dogs - North America
- Malva pudding - Africa
- Taiwanese honey castella sponge cake – Asia
- Christmas biscuits – Germany/Europe

Forest School Thursdays. Please make sure your child has a change of clothes, coat and footwear/wellies so they are prepared for bad weather

In forest school this half term we will be learning:

- Litter picking – Looking after our environment
- Medallion making – tool use
- Weaving – Art activity using fine motor skills
- Branch houses – tool use
- Christmas decoration making – using twigs and twine.
- Fire and marshmallows – reflection/helping others



Key vocabulary – Environment, Fire triangle, evenly, reduce, force.

Geography – Where do I live?

Learning Objectives:

- To be able to name the seven continents of the world and locate the UK on a world map.
- To be able to identify the countries and capital cities of the UK.
- To be able to identify features and characteristics of the countries of the UK.
- To explore the town we live in.
- To be able to describe where you live.

Key Vocabulary:

Planet Earth, continents, Europe, Africa, Asia, North America, South America, Australia, United Kingdom, England, Scotland, Wales, Northern Ireland, flag, Union Jack, town, city, village, rural, urban, describe.

Homework

Homework is given out on a Monday and collected on the following Friday.
It includes a spelling and maths activity.
Please make a copy of the spellings to practise before the test on Thursday.



PE Days

We will be having PE on Tuesdays.
Please make sure your child brings in a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls. Thank you!



Reading at home

Each week we will focus on a Little Wandle reading book in class that is at an appropriate phonic stage for your child. We read it 3 times focussing on different things:
1)Decoding – working out the words using their phonic knowledge.
2)Prosody – reading with fluency and expression.
3)Comprehension – understanding



Then they take the book home and I would encourage you to read it with your child at least 3 times until they are really fluent. If your child is already beyond the phonic phases they will choose books from the school library to read at home. Please ensure your child brings in their reading folder every day, whether they have read at home or not.
Try to read at least 3 times a week.