Half Termly Curriculum Map – Morpurgo

Summer 2 - 2025-2026

BROMLEY TRUST ACADEMY

Our Core Values	Our Assembly Themes	How To Earn My Ticks
DECIDE Discovery Endeavour Community Independence Decisions Everyday	New year's resolutions E-safety Epiphany Martin Luther King day Chinese new year Holocaust memorial day Rule of law Rosa Parks day / Charles Dickens day Discovery – Charles Darwin Safer internet day Valentines day Random Acts of Kindness	1. I have completed my work 2. I have followed instructions 3. I have been polite, helpful and friendly 4. I have shown a caring and helpful attitude 5. I have used kind words 6. I have kept my hands, feet and comments to myself 7. I have put my hand up

English	Maths	Science
Theseus and the Minotaur and other Greek Myths Research – Greek Gods and mythology Mapping and journey charting Writing in role Story telling Debate Poetry Descriptive writing Report writing Narrative **Zelda Claw and the rain cat** Suspense writing Alliteration	Areas being covered this half term; Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs. Time Money Co-ordinates Position and Direction	**Properties and Change of Materials** 1. Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity, electrical & thermal), and response to magnets 2. Know that some materials will dissolve in liquid to form a solution, and to describe how to recover a substance from a solution 3. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating 4. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood & plastic 5. Demonstrate that dissolving, mixing and changes of state are reversible changes 6. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

PSHE	Computing	PE
Growing and Changing **How are we feeling?** **Taking notice of our feelings** **Growing up and changing bodies** **Changing bodies and feelings** **Becoming a teenager**	**6.7 Quizzing (6 lessons)** Introducing 2DIY Using 2Quiz Exploring grammar quizzes A database quiz Are you smarter than a 10 (or 11)-year-old?	**Athletics** • Learning how to pace correctly for short and long distances. • Start to combine sprinting with low level hurdles. • To be able to throw a Javelin and shot putt accurately. • Learn how to jump from 1 foot onto two. • Working on co-ordination in long jump when running, jumping off one foot and landing on two feet. • Learn basic relay rules and change overs.

Life skills and cooking	Humanities	Grammar
Sign Language Healthy eating Including – Knife skills Shopping and budgeting for a meal. 	**Who were the Ancient Greeks** **Vocabulary** **ancient Greece, civilisation, Minoan age, Mycenaean age,** **Dark age, Classical period, Archaic period, Hellenistic** **period, government, politics, polis, city states, Athens,** **Sparta, Peloponnesian War, Oligarchy, Democracy,** **Monarchy, primary source, secondary source, Olympia,** **olympians, olympics, myths, society religion, polytheistic,**	Punctuation – commas, semi colons, brackets Active and passive Formal and informal Hyphens
Homework	PE Days	**Reading at home**
Homework is given out on a Monday and must be returned on Friday. The homework will be spellings and times tables, they will need to learn these spelling and tables as they will be tested on them on Friday morning. Spelling sentences (one sentence, for each spelling)./ Reading comprehension/ grammar activity/ Maths activity related to the learning of the week.	We will be having PE on Thursdays. Please make sure your child arrives at school dressed in a PE kit	Your child will have their home reading file with books they select from our reading garden. Please can you sign the record sheet letting us know that they have read to you or alone for at least 20 minutes. Once the sheet is completed they are to hand it into the class teacher to receive a reward.