**BROMLEY TRUST ACADEMY – MIDFIELD CAMPUS SPORTS PREMIUM FUNDING STATEMENT September 2016 Update**

**Background**

The Sports Premium, or PE Premium as it is more commonly known, is a Department for Education funding initiative. The DfE is spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 with this funding being allocated directly to school budgets. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020.

**Principles**

Schools are free to choose how they use the funding in order to improve physical education and the way in which the funding is spent may therefore vary from school to school according to context. Some examples of the ways in which funding might be spent are:

* to hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
* to support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
* to provide resources and training courses in PE and sport for teachers
* to run sport competitions or increase pupils’ participation in the School Games
* to run sports activities with other schools

In deciding how to use the Sports Premium funding, the school will:

* Ensure that Sports Premium funding allocated to our school is used solely for its intended purpose.
* Ensure that teaching and learning opportunities in PE meet the needs of all the pupils.
* Use the latest evidence based research on best practice to ensure that the school’s provision is of the highest quality and that expenditure represents value for money.
* Regularly audit curriculum and staff training needs to ensure that areas for development are appropriately addressed.
* Ensure that development priorities in PE are represented in the School Development Plan.

**Reporting and Accountability**

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. The DfE also holds schools accountable by requiring them to publish on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils’ PE and sport participation and attainment.

At Bromley Trust Academy – Midfield Campus the Trust Board, via the Pupils, School and other key stakeholders, will ensure that there is an annual statement to parents on the impact of Sports Premium expenditure on physical education provision. This statement can be seen below.

**Primary PE & Sports Premium : Evidence of Spend & Impact**

**Name of School: Bromley Trust Alternative Provision Academy (Midfield Campus)**

**Primary PE & Sports Premium Annual Grant Allocation: £8125 2015-16**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Aspect of PE** | **Specific Purchase** | **Impact** | **Evidence** | **Sustainability** | **Cost** |
| Staff Development | Use of specialist coaches to plan and deliver PE lessons with staff.  Gymnastics and Dance | * Staff to work alongside coaches to improve their knowledge and confidence to deliver gymnastics and dance. * The impact of this will be judged through the quality of lesson observations, with all teachers being at least good. * Emphasis on more creative and expressive forms of PE are being extended to encourage and promote the welfare of female pupils at the provision, who academically have underperformed. The impact of this will be able to be measured through academic progress that is on a par with the male counterparts who attend the school. | Staff feedback indicates they are more confident to deliver dance or gymnastics.  100% of girls participated in P.E. session and appeared more confident to take part in their learning across school.  Girls progress showed they had made :  +1.6 progress points in reading  +1.3 progress points in maths  + .02 progress points in writing | * Increase staff confidence and ability to deliver gymnastics and dance instruction within the curriculum. * The impact of this will be judged through the quality of lesson observations, with all teachers being at least good. * Continued training for non-specialist teaching staff where identified. * Increased participation levels. | £5935 |
|  | Supply cover to enable Subject Leader to carry out subject leader work, attend PE CPD courses and organise sport-specific CPD opportunities for staff. | * Improved Subject Leader management of subject / PESS Premium strategy * Upskilling of staff to deliver curricular provision with enhanced confidence and ability. * Increased pupil participation and enjoyment within PE & Games lessons. (BTA Midfield to widen its current offer, through use of PEG who is specifically responsible for supporting PE – has a specialism in gymnastics). * Increased levels of pupil physical activity | PEGs able and more confident to lead a specific P.E. activities, dance and gymnastics in particular.  Activities offered to pupils  Lacrosse  Cricket  Basketball  Dance  Football  Athletics  Forest school  100% of pupils took part in 2hrs Physical activities of those 50% took part in 3 hours physical activities | |  | | --- | | * SW able to ensure that monitoring and recording of statutory evidence for PESS Premium spend and impact is updated and accurate. * Maintenance of established quality assured club links * Continue to apply for accreditations given their value to also support as self-review tools. | | £220x4 = £880 |
| Resources | Improved resourcing for sport-specific activities  TBC | * Improved resourcing for sport-specific activities e.g. gym mats x 6 for Gymnastics curricular * Differentiated equipment sourced to accommodate various pupil needs * Enhanced pupil interest, measured through pupil surveys and participation numbers | New Equipment purchased gym mats  Variety of size balls  Targets  Athletics equipment  Hoops  Tag Belts  Bibs  Having new equipment has increased pupils interest and participation opportunities to take part in new sports as demonstrated above in terms of participation numbers | * Ongoing monitoring of equipment state to ensure that resources do not fall into a state of disrepair * Annual audit of PE & Sports equipment to ensure that Gymnastics provision remains sufficiently resourced | £1000 |
| Competitive Sports | Membership of Bromley Sports Games Organisers scheme and the South London Special League | * Access to SGO Organised Borough Primary Inter Competition Activities. * Raised pupil participation levels within sport-specific inter competitions * Expectation that all pupils will attend at least 1 event over the academic year. | Pupils took part in 11 Events/ Competitions these included;  Football  Athletics  Tag Rugby  Crays Fun Run  68% of all pupils took part in a least 1 event.  42% of all pupils took part in 2 events  35% of all pupils took part in 3 or more events  **Achievements**  Winning the South London Special League cup.  2 Pupils winning events at Athletics.  1 pupil achieving 2nd place in the all Borough Championship Sprint final.  47 children having the opportunity to represent their school at inter school events. | • Increased number of children participating in intra & inter school sports competitions;  • Increased range of competitions involved in. | £350 |